



Schoolwide Homework Policy

Objective:

The purpose of the schoolwide homework policy is to establish consistent guidelines that promote effective learning, student responsibility, and a balanced approach to academic development. This policy aims to foster a positive and supportive learning environment for all students.

Purpose of Homework:

Homework is designed to reinforce and extend classroom learning. It serves as a tool for students to develop essential skills such as time management, self-discipline, and independent study habits.

Teachers' Roles and Responsibilities

- **Feedback and Evaluation:**

Teachers will provide timely and constructive feedback on homework to support student learning. Homework may be graded to assess understanding, but it should not solely determine a student's overall academic performance.

- **Amount of Homework:**

Teachers will ensure that the quantity of homework assigned is reasonable and age appropriate. Grade-level expectations will guide teachers in determining the appropriate duration for homework assignments.

- **Varied Approaches:**

Homework may take various forms, including written assignments, research projects, and practical exercises, allowing for diverse learning styles.

Teachers will consider students' individual needs when assigning and evaluating homework.

- **Time Management:**

Teachers will guide students in managing their time effectively, ensuring that homework does not overly burden them. Long-term projects will be assigned with clear milestones to prevent last-minute stress.

- **Communication:**

Teachers will communicate homework expectations in the weekly overview and provide regular updates as necessary. The school communicates the homework policy to parents through messages, orientations, and the school's website.



Students' responsibilities:

- **Establish a Daily Homework Routine:**

Dedicate a specific time each day to focus on homework. Create a routine that aligns with your optimal productivity, whether it's immediately after school or during a designated evening timeframe.

- **Thoroughly Complete Assignments:**

Ensure that all homework tasks are completed with care, paying attention to details and instructions.

- **Self-Monitor and Explain Work:**

Take the initiative to review your completed assignments. Check for errors, make corrections, and ensure that your work meets the required standards. If possible, explain the concepts and solutions to an adult, reinforcing your understanding.

- **Seek Clarification:**

Actively engage with your teacher if any aspect of the assignment is unclear. Request additional guidance to enhance your comprehension of the material.

- **Take Ownership of Learning:**

Take ownership of your learning process and view homework as an opportunity for personal growth and academic development.

- **Reflect and Adapt:**

Reflect on your homework routine regularly. Assess what strategies are working well and consider adjustments for improvement.

Parental Involvement:

- **Active Support for Homework Routine:**

Parents are strongly encouraged to actively engage in supporting their child's homework routine. Create a conducive environment at home that promotes focused study, ensuring a quiet and comfortable space for learning.

- **Maintaining Open Communication:**

Parents are encouraged to express any concerns or queries regarding homework expectations, fostering a collaborative approach to student success.

- **Reading Support for Younger Children:**

For younger children, Encourage your child to read to you, followed by discussing comprehension questions or revisiting the story together. This interactive approach enhances both literacy skills and parent-child bonding.

- **Promoting a Positive Attitude:**

Foster a positive attitude toward homework as an integral part of the learning process. Highlight the value of overcoming challenges and acquiring new skills through consistent effort.

- **Understanding and Reinforcing Expectations:**

Take the time to understand the expectations set for the quality of student work. Reinforce these expectations with your child, emphasizing the importance of thoroughness and attention to detail in their assignments.



- **Supervision and Support:**

Provide necessary supervision and support for your child's homework endeavors. While offering guidance, it is crucial not to complete the assignment or project for the student. Encourage independence and critical thinking.

- **Balancing Learning Activities:**

Acknowledge the importance of balance in a student's life, encompassing various learning activities. Support your child in managing their time effectively, ensuring that homework is integrated harmoniously with other essential aspects of their education

Work Submission Policies

- **Late Assignment Submission:**

Consistent late submissions will result in a reduction in credit. Students must adhere to assignment deadlines, fostering a sense of responsibility and accountability for their academic commitments. Parents will be promptly notified if their child is consistently submitting assignments late, ensuring open communication about academic performance.

- **Make-up Opportunities for Excused Absences:**

Students who miss homework due to excused absences will be granted the opportunity to make up the missed work. (Refer to the School Attendance and Tardy Policy for guidelines on excused absences.) It is the student's responsibility to proactively initiate the makeup process for any work missed during an excused absence. This encourages students to take ownership of their learning and stay engaged even when absent.

Recommended Homework per Day for each Grade Level

| Grade Levels | Subjects |
|--------------|---|
| KG1 to KG2 | Reading (RAZ), English, Math, Science, and Arabic. Students must read for 20 to 30 minutes every night. Posted on Sunday and due the following week. |
| G1 to G3 | Daily English/ and Arabic Reading. Math and Science twice per week. Due Date to be established by the teacher. Students must read 20 to 30 minutes per night. |
| G4 to G5 | Daily English/ and Arabic Reading. Math and Science twice to three times per week. ICT - one to two times per week. French - one to two times per week. Due Date to be established by the teacher. Students must read 20 to 30 minutes per night. |
| G6 to G8 | Daily English/ and Arabic Reading. Math and Science twice to three times per week. ICT, Social Studies, French, and Islamic Studies one to two times per week. Due Date to be established by the teacher. Students must read 20 to 30 minutes per night. |
| G9 to G12 | Daily English/ and Arabic Reading. Math and Science twice to three times per week. ICT, Social Studies, French, and Islamic Studies one to two times per week. Due Date to be established by the teacher. Students must read 30 minutes per night. |