

مدرسة المستقبل الدولية
FUTURE INTERNATIONAL SCHOOL

CODE OF STUDENT CONDUCT and DISCIPLINE

Updated: November 12, 2026

Section I: Disruption and Interference with School

Policy

Any student at **Future International Private School** shall not:

a. occupy or attempt to occupy any area of the school building before school, during breaks, and after school.

b. block or attempt to block the entrance or exit of any school building or property or corridor or room thereof to deprive others access thereto.

c. set fire or attempt to set fire to or otherwise damage any school building or property.

d. prevent or attempt to prevent the convening or continued functioning of any school, class, activity, or lawful meeting or assembly on the school campus.

e. prevent students from attending a class or school activity.

f. block or attempt to block normal pedestrian or vehicular traffic on a school campus or adjacent grounds except under the direct instruction of the principal.

g. continuously make noise or act in any other manner to interfere seriously with the teacher's ability to conduct the class.

h. cause or attempt to cause the disruption of any lawful mission, process, or function of the school in any manner, using violence, intimidation, force, noise, coercion, threat, harassment, fear, passive resistance, technology, internet, or any other conduct, or engage in any such conduct causing the disruption or obstruction of any such lawful mission, process, or function or obstruct or hinder any school employee from performing his or her assigned duty.

i. refuse to identify self or provide false identity upon request of any teacher, principal, director, school bus driver, or other authorized school personnel.

j. verbally assault or verbally abuse or use vulgar or profane or threatening language or gestures or exhibit disrespectful conduct toward any other student, teacher, principal, vice principal, administrator, school bus driver, any other school personnel, or other persons attending school-related functions**.**

k. possess vulgar or obscene materials, magazines, books, pictures, or any other vulgar or obscene materials that are disruptive to the education process.

l. forge the signature of parents, guardians, teachers, school officials, or any other person, and/or alter any official document.

m. incite, advise, urge, encourage, or counsel other students or persons to violate any of the preceding paragraphs of this rule or any other rule of this Code of Conduct.

n. cheat, alter records, plagiarize, falsify, receive unauthorized assistance, or assist another in any type of academic dishonesty.

Consequences for Disruption or Interference

1st offense: The first offense will require a written warning. If the act is severe enough, in the judgment of the appropriate school official, more severe discipline may be given on the first offense.

2nd offense: The second offense will result in a parent conference.

3rd offense: The fourth offense will result in a **3-day suspension** from school, and the student shall be required to have a parent or guardian come with the student to school for a conference with the principal.

4th offense: The fourth offense will result in a **5-day suspension** from school, and the student shall be required to have a parent or guardian come with the student to school for a conference with the principal.

5th offense: Referral to Discipline Committee

This policy, except as noted above, is in effect while students are:

a. on the school grounds at any time.

b. enroute to and from school, including, but not limited to, the school bus and parking area.

Section II: Unauthorized Use of Electronic Devices

Policy

By way of specification and not limitation, the student shall refrain from any inappropriate use of the FISInternet and Cyberbullying Policy:

a. electronically capturing or sharing any image of other persons without the express permission of the person.

b. posting, publishing, sending, or creating materials or communications that are defamatory, abusive, threatening, offensive, or illegal, or engage in any other type of behavior that constitutes bullying or harassment of any kind, or is in violation of the ethics for educators, the Code of Student Conduct and Discipline, or UAE law. Accessing, sending, creating, or posting materials or communications that could be inconsistent with the school's educational needs and goals.

c. transmitting any material in violation of UAE law or regulation.

d. posting anonymously or forging electronic email messages or altering, deleting, or copying another user's email.

e. using the school's computer hardware or network for any illegal activity, which includes but is not limited to copying, downloading copyrighted software, music, or images, or violating of copyright laws.

f. downloading, installing, or playing any unauthorized program or content on any school's computer or network.

g. purposely bringing any hardware on the premises or loading any software that is designed to damage, alter, destroy, or provide access to unauthorized data.

h. attempting to vandalize or disassemble any network or computer component, including but not limited to any attempt to alter network or computer configuration.

i. gaining access or attempting to access unauthorized or restricted network resources or the data and documents of another person.

j. sending spam through email.

NOTE: This list is not exhaustive.

The principal or the principal's designee has the authority to revoke a student's electronic device and/ or privileges when any of the above have not been followed.

Consequences for Unauthorized Use of Electronic Devices

First Offense	The device will be confiscated and held in the Principal's Office for **10 school days**.
Second Offense	The device will be confiscated and held in the Principal's Office for **20 school days**.
Third Offense	The device will be confiscated and held in the Principal's Office for **30 school days**.

Parent/Guardian Pickup:
At the end of the designated confiscation period, the **parent or legal guardian must collect the device directly from the Principal's Office**. Students will not be permitted to collect the device themselves.

This policy, except as noted above, is in effect while students are:

a. on the school grounds at any time.

b. enroute to and from school, including, but not limited to, the school bus and parking area.

Mobile Phones

We recognize that mobile phones are a significant part of students' lives and that technological advancements have made them much more than just communication devices. While we understand thatparents may wish for their children to have mobile phones for safety reasons, the administration at FutureInternational Private School has decided to prohibit mobile phones on campus. Instead, students mustuse an iPad or another approved tablet for instructional purposes. This policy ensures that all students can focus safely on learning in every class.

What Students Need to Know and Do:

1. Mobile phones are not allowed on the premises of Future International Private School.
2. Per the ICT Acceptable Use and Cyber Safety Agreement, students are prohibited from accessing social networking sites at school.
3. The school is not responsible for any mobile phones lost, damaged, or stolen if students bring them to school.

What the Classroom Teacher Needs to Know and Do:

1. Mobile phones are strictly prohibited at Future International Private School.
2. If a student brings a mobile phone to school, the teacher or supervisor can confiscate it for violating the mobile phone policy.
3. Confiscated devices must be given to the grade-level supervisor.

What Parents/Caregivers Need to Know and Do:

1. Please ensure your child does not bring their mobile phone to school. In case of anemergency, you can contact the school receptionist.
2. If your child is unwell, they can use the school phone to contact you. The school isresponsible for the safety and accountability of all students.
3. The school will not investigate the theft of any mobile phone or music device brought toschool.
4. No exceptions will be made to the mobile phone policy for individual students.

Consequences for Violation of the Mobile Phone Policy:

First Offense	The device will be confiscated and held in the Principal's Office for **10 school days**.
Second Offense	The device will be confiscated and held in the Principal's Office for **20 school days**.
Third Offense	The device will be confiscated and held in the Principal's Office for **30 school days**.

Parent/Guardian Pickup:
At the end of the designated confiscation period, the **parent or legal guardian must collect the device directly from the Principal's Office**. Students will not be permitted to collect the device themselves.

NOTE: Refusing to surrender a mobile phone or other electronic device when directed by a staff member, teacher, or administrator will result in an automatic three-day suspension.

Section III:
Attendance and Absenteeism

Policy

For this policy, **attendance** refers to the total number of school days the student attendsduring the school year based on the school calendar. **Absenteeism** refers to the school days when students do not attend school. An absence is either excused or unexcused. Students absent from school must bring a written excuse or medical certificate for the absence on theirfirst day back to receive make-up work. **Only three (3) written parent excuses are allowedper term.**

If an absence is **excused/authorized**, the student can make up the missed work and tests. Ifthe absence is **unexcused/unauthorized**, the school will decide on the appropriate course ofaction based on the circumstances surrounding the absence.

Parents whose students will need to be absent for extenuating circumstances must inform theschool **five (5)** days before the expected absence to allow teachers to prepare assignments forthe student during their absence. The student is responsible for completing all tasks. The parents shall contact the supervisor to arrange the submission of student work immediately after the student returns to school.

Consequences of Absence

The school can suspend a student if there are ten (10) consecutive unexcused absences or fifteen (15) or more non-consecutive days during the academic school year. The suspension order must be issued by the school principal or designee and approved by ADEK, and the parent/guardian must be informed. The parent will receive a copy of the suspension order.

1st Absence: Verbal and written warning #1 issued by the supervisor and documented in the student's school record.

2nd Absence: Verbal and written warning #2 issued by the supervisor and documented in the student's school record.

3rd Absence: Verbal and written warning #3 issued by the supervisor and documented in the student's school record, and assigns one (1) hour of after-school detention. If the student doesn't attend detention, they will be suspended one (1) day out of school.

4th Absence: The supervisor will issue a written warning #4, which will be documented in the student's record. The supervisor will contact the parent and assign two (2) hours of after-school detention. If the student doesn't attend detention, they will be suspended for two (2) days out of school.

5th Absence: The supervisor will issue a written warning #5, which will be documented in the student's school record, and notify the parent. The student will be suspended for **two (2) days** from school.

6th Absence: The Supervisor will issue written warning #6, which will be documented in the student's school record, and notify the parent to schedule a mandatory parent conference. If the parent does not attend the conference, the student will be suspended from school until the parent participates in the conference.

7th Absence: The supervisor will issue warning #7, which will be documented in the student's school record,
and notify the parent. The student will be suspended for **three (3) days** from school.

8th Absence: The supervisor will issue written warning #8, which will be documented in the student's school
record, and notify the parent. The student will be suspended for **five (5) days** from school.

9th Absence: The student will receive a formal discipline incident report that will be placed in their permanent record. The supervisor will contact the parent to schedule a mandatory conference within 48 hours. If the parent does not attend the meeting, the student will remain at home until the conference is held.

10th Absence: The student will be referred to the Discipline Committee to determine appropriate consequences, ranging from a **five-day (5) suspension** to expulsion from the school. The supervisor will contact the parent and invite them to the Discipline Committee meeting to discuss the results.

***Make-Up Work**

When students return to school after an absence, they must contact their teacher(s) to request makeup work. The teacher should promptly and courteously allow students to make up missed assignments and tests. This contact should be made when the student returns to school unless the teacher allows a longer time. The student must complete makeup work within the time specified by the teacher, and the work will be posted on Schoology.

Section IV: Tardiness

A student is considered tardy when entering the school after the bell rings. All students must report to school by 7:30 AM, Monday through Friday. The gates will close promptly at 7:45 AM, Monday through Thursday, and at 7:35 AM on Fridays. Students will be marked tardy at 7:46. In accordance with UAE education requirements, students must be present for the Quran recitation and the National Anthem.

Students arriving after 8:00 AM will not be allowed into the school. If a child has a morning appointment, a doctor's excuse must be presented upon arrival to gain entry to the school. Students will not be dismissed after **1:45 PM**. It is encouraged to schedule appointments after school hours whenever possible. Parents should pick up their children only at the end of the school day, except in legitimate emergencies.

1st Tardy: Verbal and written warning #1 issued by the supervisor and documented in the student'srecord.

2nd Tardy: Verbal and written warning #2 issued by the supervisor and documented in the student's school record.

3rd Tardy: Verbal and written warning #3 issued by the supervisor and documented in the student's school record.

4th Tardy: The supervisor will issue written warning #4, which will be documented in the student's record. The supervisor will contact the parents to schedule a mandatory conference with the principal.If the parent does not attend the meeting, the student will remain at home until the conference is held.

5th Tardy: The supervisor will issue a written warning #5, which will be documented in the student's school record. The supervisor will also assign 2 hours of after-school detention.

6th Tardy: The Supervisor will issue a written warning #6, contact the parent by phone, and documentit in the school record. The student will be suspended from school for **three (3) days**.

7th Tardy: The supervisor will issue a written warning #7 and document the tardy in the school record. The supervisor will contact the parents to schedule a mandatory conference within 48 hours. If the parent does not attend the meeting, the student will remain at home until the conference is held.

8th Tardy: The supervisor will issue a written warning #8 and contact the parent. The student will be suspended from school for **five (5) days.**

9th Tardy: The student will receive a formal discipline incident report that will be placed in their permanent record. The supervisor will contact the parent to schedule a mandatory conference within48 hours. If the parent does not attend the meeting, the student will remain at home until the conferenceis held.

10th Tardy: The student will be referred to the Discipline Committee to determine appropriate

consequences, ranging from a **5-day suspension** to expulsion from the school. The supervisor will contact the parent and invite them to the Discipline Committee meeting to discuss the result.

Section V: Physical Assault, Violence, Reporting False Information & Bullying

Policy

A. Physical Assault on an Employee of the School; Verbal Assault and Disruptive Conduct

A student shall not cause, threaten, or attempt to cause physical injury or behave in such a way as could reasonably cause physical injury to a school employee; nor shall a student verbally or in writing assault or verbally or in writing threaten violence toward a school employee; nor shall a student exhibit rude, boorish, or disrespectful conduct to a school employee:

a. on the school grounds at any time.
b. off the school grounds.
c. enroute to and from school, including, but not limited to, the school bus and parking area.

B. Physical Violence Against Teachers, School Bus Drivers, or Other School Officials or Employees

A student shall not commit acts of physical violence against a teacher, school bus driver, or other school official or employee:

a. on the school grounds at any time.
b. off the school grounds at a school activity, function, or event.
c. enroute to and from school. Including, but not limited to, the school bus and parking area.

C. Physical Assault and/or Fighting with a Person Not Employed by the School

A student shall not enter a fight or intentionally touch or strike another person withthe intent to cause bodily harm. A fight is defined as “mutual participation involving physical violence with intent to harm where there is no one main offender.”

a. on the school grounds at any time.
b. off the school grounds at a school activity, function, or event.
c. enroute to and from school. Including, but not limited to, the school busand parking area.

Consequences of Violence or Assault Against an Employee or Non-Employee

1st offense: 3 to 5 Day Suspension

2nd offense: 5-Day Suspension

3rd offense: 7-Day Suspension

4th Offense: 10-Day Suspension pending referral to the Discipline Committee for a hearing regarding expulsion from Future International School.

D. Reporting False Information of Alleged Inappropriate Behavior

- Students shall not falsify, misrepresent, omit, or erroneously report information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student:
- On school grounds before, during, or after school.
- On the school grounds or any other time when the school is being used by a school group.

Consequences of Reporting False Information of Alleged Inappropriate Behavior

1st offense: 3 Day Suspension

2nd offense: 5-Day Suspension

3rd offense: 7-Day Suspension

4th Offense: 10-Day Suspension

Section VI: Bullying

Policy

Future International School is committed to providing all students with a safe, supportive, and respectful environment. Bullying in any form is unacceptable and will not be tolerated. This policy outlines the procedures for reporting, addressing, and preventing bullying, ensuring the well-being and dignity of every student.

Bullying is defined as intentional, repeated behavior by an individual or group that causes physical or emotional harm to another student. It can include, but is not limited to:

- Physical Bullying: Hitting, kicking, or any form of physical aggression.
- Verbal Bullying: Name-calling, insults, or derogatory remarks.

- Social Bullying: Spreading rumors, exclusion from groups, or social isolation.
- Cyberbullying: Bullying through digital platforms, including social media, texting, and other online
- communication.

Reporting Bullying

- Any student, parent, or staff member who witnesses or experiences bullying should immediately report the incident to a teacher, counselor, supervisor, social worker, orschool administrator.
- Reports can be made anonymously; however, detailed and factual reporting is encouraged to facilitate proper investigation and response.

Investigation Process

- The school administration will promptly investigate the incident upon receiving a bullying report.
- All investigations will be conducted with sensitivity, confidentiality, and impartiality, ensuring the protection of all parties involved.

Consequences of Bullying

The consequences of bullying will be determined based on the severity and frequency of the behavior. The following steps outline the consequences for each offense:

1st Offense:

- The student will receive a written warning.
- The student will be referred to the school social worker for a mandatory conference to discuss the impact of their actions and to develop strategies for positive behavior.
- The student's parent(s) or guardian(s) will be contacted to inform them of the incident and the steps taken by the school.

2nd Offense:

- The student will be suspended from school for three (3) days.
- The student will receive a formal Disciplinary Report.
- A mandatory parent conference will be scheduled before the student is allowed to return to school, scheduled with the principal and the social worker.
- If the parent(s) or guardian(s) do not attend the mandatory conference, the student willremain at home until the conference is attended.

3rd Offense:

- The student will be suspended from school for 5 days.
- The school administration will review the student's status and consider additionalinterventions, including the possibility of expulsion if the behavior persists.
- Victims of bullying will have access to counseling services and support from school staff.
- The school will work closely with the victims and their families to ensure their safety and well-being.

Prevention, Support, and Education

- Future International School will implement ongoing anti-bullying education programs for students, staff, and parents to promote a culture of respect and inclusion.
- Regular workshops, seminars, and classroom discussions will be conducted to raise awareness about the impact of bullying and to equip students with skills to prevent and address bullying behavior.

Section VII. Vandalism or Destruction of School or Personal Property

Future International School expects all students to respect school property and the belongings of others. Vandalism includes intentionally or carelessly damaging, defacing, or destroying school buildings, furniture, books, technology, buses, playground equipment, or another person's property.

Students are expected to use school property responsibly and report any damage to a teacher immediately.

Consequences of Vandalism or Destruction

Depending on the seriousness of the behavior, consequences may include:

1ST Offense: Warning and Financial responsibility for repair or replacement

***Repeated or serious incidents will be referred to the school administration in line with ADEK guidelines.**

***A student, to the extent allowed by law, must make restitution for damages to property before the end of the school year. Extreme cases will be referred to the proper authority.**

Section VIII. Uniform and Dress Code

Policy

All students are required to wear the Future International School uniform. A student shall not dresswhere the effect thereof is to unreasonably distract the attention of other students or otherwise to cause disruption or interference with the school's operation. The principal or other duly authorized school official shall determine whether any mode of dress, apparel, grooming, or use of emblems, logos, badges, or other symbols results in such interference or disruption as to violate this rule and shall give notice of such interference or disruption, and its cause,to all students by announcement or posting at the school.

All students must wear the school and physical education uniform

Uniform Attire

Girls

- Girls' hair must be clean and neatly styled. Hairstyles should be modest and appropriate fora school setting.
- **Extreme styles, including but not limited to unnatural colors (no dye), excessively teased or spikedhair, or patterns shaved into the hair, are not permitted.**
- Make-up is not allowed under any circumstances.
- Fingernails should be kept at a reasonable length and must be clean and well-maintained.
- **No Crocs, slides, or flip-flops**

Boys

- No ponytails
- Boys' hair must be neatly trimmed and should not extend beyond the top of the collar at the back.Hair should not cover the ears and should be kept above the eyebrows.
- Extreme hairstyles, including but not limited to patterns shaved into the hair, unnatural colors, orexcessively
- Spiked styles are not permitted.
- Boys are expected to maintain a clean and well-groomed appearance at all times.
- No Crocs, slides, or flip-flops.

***Students who need to order uniforms must wear white tops and blue bottoms. ***

Consequences for Violating Uniform and Make-up Policy

1st Offense: The student will receive a **written warning**, and the supervisor will contact the parent/guardian.

2nd Offense: The student will receive **one (1) hour of after-school detention**, and the parent/guardian will be notified.

3rd Offense: The student will receive **one (1) day of out-of-school suspension**, and the parent/guardian will be notified.

4th Offense: The student will receive **two (2) days of out-of-school suspension** and must return to school with a parent/guardian for a **parent conference with the principal**.

5th Offense: The student will receive **three (3) days of out-of-school suspension**, and the parent/guardian will be notified.

6th Offense: The student will receive **five (5) days of out-of-school suspension** and must attend a **parent conference with the principal** before being permitted to return to school.

Note: Continued or serious violations may result in additional disciplinary action in accordance with the school's policies and procedures.

Section IX. Smoking, Drug, Alcohol

Future International School is a smoke, drug, and alcohol-free campus. Vapes are not allowed on campus.

Consequences for violating Smoking, Drug, Alcohol Policy

1st Offense: The student will be suspended from school for **two (2) days** and will receive a **written warning**, and the supervisor will contact the parent/guardian.

2nd Offense: The student will be suspended from school for **three (3) days** and will receive a **written warning**, and the supervisor will contact the parent/guardian.

3rd Offense: Mandatory parent conference. If the parent doesn't attend, the student will be suspended from school for **five (5) days**. Parent notification.

4th Offense: The student will receive **ten (10) days of out-of-school suspension** and must return to school with a parent/guardian for a **parent conference with the principal**.

Section X: Artificial Intelligence (AI) Expectations and Guidelines

As technology continues to advance, artificial intelligence (AI) tools and applications have become an integral part of education. To ensure these tools are used responsibly and ethically, the following expectations and guidelines are established for all students:

1. Academic Integrity:
AI tools, such as writing assistants, research aides, or coding platforms, should not be used to complete assignments, tests, or any other academic tasks unless specifically permitted by the teacher.All work submitted must reflect the student's understanding and effort. Plagiarism, including AI- generated content, will be treated as a violation of the school's academic integrity policy.

2. Authorized Use:
Students may only use AI tools and software that the school or their teachers have approved. Any use of unauthorized AI tools, particularly those that compromise personal data or the security of theschool's digital environment, is strictly prohibited.

3. Data Privacy and Security:
When using AI tools, students must be mindful of data privacy and security. Personal informationshould not be shared with AI applications, and the school must approve any AI platform that requires personal data. Students should never input sensitive information, such as passwords or personal identification details, into any AI system.

4. Responsible Communication:
Students must communicate respectfully and responsibly when interacting with AI tools, particularly those that involve chatbots or conversational agents. Abusive, inappropriate, or harmful language is no, even in digital interactions.

5. Critical Thinking and Verification:
While AI can provide helpful information, students are encouraged to critically evaluate and verifythe accuracy and reliability of AI-generated content. Relying solely on AI outputs without personal understanding or cross-referencing with credible sources is discouraged.

6. **Appropriate Use in Learning Activities:**
   When AI tools are permitted, they should be used to enhance learning rather than replace it. AI can assist in tasks like brainstorming, exploring topics, or checking grammar, but it should not substitutefor a student's genuine effort to learn and engage with the material.

7. **Misuse and Consequences:**
   Any misuse of AI tools, including but not limited to cheating, unauthorized access, or inappropriateuse, will be subject to disciplinary action by the school's policies on academic misconduct and digital citizenship.

8. **Continuous Learning and Adaptation:**
   As AI technology evolves, students must stay informed about new tools, features, and potential ethical concerns. The school will provide regular updates and training to help students understandhow to use AI tools appropriately and responsibly

Internet Acceptable Use

Policy

It is the policy of Future International Private School that employees and students should be furnished educational opportunities and resources to have access to Internet-based instructional programs and administrative services. The primary purpose and mission of the FIS is to educate students to become lifelong learners and productive citizens in the 21st Century. Technology plays a role in this mission by providing quality programs, information, and learning activities along with support and services to improve student learning and enhance instructional and administrative effectiveness. The instructional use of interactive computers and web-based technology will prepare students for the future.

Technology includes computer hardware, software, local and wide area networks, and access to the Internet. Due to the complex nature of these systems and the magnitude of information available via the Internet, FIS has adopted procedures regarding acceptable use to ensure that the technology users share in the technology resources in an effective, efficient, ethical, and lawful manner. Particular attention should be given to ensuring that students are not granted access to anything other than educational and instructional materials and resources.

Future International School is committed to:

a. preventing user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications.

b. preventing unauthorized access and other unlawful online activity.

c. preventing unauthorized online disclosure, use, or dissemination of personal identification information of minors.

d. complying with the Child Protection Policy.

Each user must follow the Future International School System Internet Acceptable Use Policy

Procedures have been adopted to address Internet safety and include:

a. Access by minors to inappropriate matters on the Internet and World Wide Web.

b. Safety and security of minors when using electronic mail, instant messaging, chat rooms and other forms of direct electronic communications.

c. Unauthorized access, including so-called "hacking," and other unlawful activities by minors online.

d. Unauthorized disclosure, use, and dissemination of personal information of minors, and restricting minors' access to materials harmful to them.

The principal is authorized to designate certain persons in the school to disable the blocking or filtering measures placed on the computer system during the use by an adult to enable access for bona fide research or other lawful purposes.

Procedures

The Internet Acceptable Use Procedures apply to all students, faculty, staff, employees, and visitors(both adults and minors) of Future International School. All users of FIS wide area network and/or other electronic information services must maintain strict compliance with all applicable ethical and legal rules and regulations regarding access. The school reserves the right to monitor, access, and disclose the contents of any user's files, activities, or communications.

Availability of Access:

The Internet will be available to users for **instructional and administrative** purposes. The electronic information available to users does not imply endorsement by Future International School. The use ofthe network is a privilege, not a right, and misuse will result in **disciplinary actions**, including cancellation of those privileges.

Security:

Users must maintain appropriate passwords to obtain access to the network. Login information, usernames, and passwords are confidential, and it is the responsibility of the user to safeguard that information. No user should log in with another user's information.
While the Internet is an extremely valuable tool for educational research, information is accessible that may not be appropriate according to community, school, or family standards. Future International School provides an Internet filtering system which blocks access to a large percentageof inappropriate sites. Specifically, as required by the Child Protection Policy, visual depictions of material deemed obscene or child pornography, or any material deemed to be harmful to minors, willbe blocked by the web filtering system. Even though most objectionable sites are blocked, various entities create new inappropriate sites daily. If a questionable site or information is encountered, thesame should be reported to administration or staff. The technology department will make every effortto block the site as quickly as possible.

Internet Safety:

Internet safety is a great concern of the FIS. It shall be the responsibility of all employees, including administrators, supervisors, principals, teachers, librarian, social worker, teacher assistants, and any other personnel having access to the online computer network for instructional purposes, to supervise and monitor usage of the online computer network and access to the Internet in accordance with thispolicy and the Child Protection Policy (CPP), as much as is practical.

A series of age-appropriate Internet Safety courses will be taught to all students to provide educationon appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, safety and privacy, as well as cyberbullying awareness and response. School personnel have the discretion to provide such other training or to implement such other curricula, provided that such training or curricula meet the requirements of CPP, as may be amendedfrom time to time. Any suggested topics or proposed curricula are intended as a guideline and in noway replace or diminish the professional judgment and discretion of the administrators or school personnel implementing this policy.

The following will be considered inappropriate uses of the Future International Private School System Technology Network, which list is not exhaustive and includes but is not limited to:

a. Posting, publishing, sending, or creating materials or communications that are defamatory, abusive, obscene, profane, sexually-oriented, threatening, racially offensive, or illegal, or engaging in any other type of behavior which constitutes bullying or harassment of any kind, or is in violation of the Code of Ethics for Educators, the **Code of Student Conduct and Discipline, or UAE law**. NOTE: Students who engage in such activity off campus and create

b. The material disruption of school operations shall be subject to penalties for bullying and harassment contained in the Code of Student Conduct and Discipline as well as criminal charges, if applicable.

c. Accessing, sending, creating, or posting materials or communications that could be inconsistent with the district's educational needs and goals.

d. Using the network for financial gain, advertising or commercial activity.

e. Transmitting any material is a violation of the United Arab Emirates.

f. Posting anonymously or forging electronic mail messages or altering, deleting or copying another user's email.

g. Using the school's computer hardware or network for any illegal activity such as copying or downloading copyrighted software, music or images, or violation of copyright laws.

h. Downloading, installing, or playing any unauthorized program or content (even that created at home) on any school's computer or network.

i. Purposely bringing any hardware on the premises or loading any software that is designed to damage, alter, destroy or provide access to unauthorized data.

j. Attempting to vandalize or disassemble any network or computer component, including the attempt to alter network or computer configuration.

k. Gaining access or attempting to access unauthorized or restricted network resources or the data and documents of another person.

l. Sending spam through email.

m. Using the network while access privileges have been suspended.

a. Bypassing or attempting to circumvent network security, virus protection, network filtering,or policies.

FUTURE INTERNATIONAL SCHOOL
PHOTO AND VIDEO RELEASE FORM
(FOR INTERNAL USE ONLY)

From time to time, the Future International Private School uses and/or produces photographs, videos, movies, recordings, likenesses, and/or the voices of students for the internal informational activities of the FIS. Further, student work and/or photographs are published on the Future International School website or Facebook page.

Please indicate your choice below by placing an (X) next to your selection.

_____I do not permit the Future International Private School to publish photographs, videos, movies, recordings, likenesses, and/or the voice of his/her child.

_____ I authorize **Future International Private School** to take and share photographs and recordings of my child as described herein, and I understand that I have waived any present or future compensation rights for the use of the above-stated materials. We may post pictures and videos on the school website, Facebook, Instagram, and TikTok.

Please sign this form below and return it to the school supervisor.

Student's name: _____
Student section: _____
Parent/Guardian Name (Please Print): _____
Parent/Guardian Signature:_____
Date:_____

Future International Private School
Acknowledgment of Receipt
Code of Student Conduct Discipline 202_– 202_

The undersigned parent or guardian and student acknowledge receipt of a copy of the **Code of Student Conduct and Discipline** of Future International Private School for the 202_-202_ school year on the date set forth below. The parent agrees to review the Code with the student to ensure the student is knowledgeable of the conduct expected and the range of consequences for rule violations, including, but not limited to, bullying as well as the attendance and tardy protocol. Please review the provisions governing technology.

Additionally, the undersigned parent or guardian acknowledges receipt of the Code of Student Conduct

We, the undersigned, understand a copy of this receipt and acknowledgement is to be returned to the school after we have signed below.

This_____day of_____, 20_____

Student Name_____

Student Signature _____

Signature of Parent or Guardian_____

Date _____